

# THE POLICE CORPS WEEKLY

#### FOURTH RECRUIT CLASS ROSTER

*Recruit Kathryn Bohren*

*Recruit James Cato*

*Recruit Sean Hamill*

*Recruit Shelley Kastern*

*Recruit Peter Kraeger*

*Recruit Joshua Kunz*

*Recruit Tyler Lange*

*Recruit Jerod Lecher*

*Recruit Andrew Opperman*

*Recruit Scott Salzmann*

*Recruit Michael Wallace*

## FOURTH RECRUIT CLASS BEGINS SIXTEEN WEEK TRAINING PROCESS

BY: RECRUIT BOHREN

It is a beautiful Wednesday morning; the sun is shining, just like many other summer mornings. This particular morning is different, however; it is the start to a very challenging and exciting four months, the start of a new beginning, the start of the Wisconsin Police Corps Program for the fourth recruit class. As cars begin to roll in, eleven individuals hurry to move their belongings into the dormitory.

Although strangers now, recruits are soon to be classmates, roommates, and friends, creating a bond like no other. Feeling a variety of emotions, recruits met one another and quickly reported to class instructed by Lt. Christopher Neuman. He welcomed everybody and briefly went over the Administrative Guide Book and what is expected from each individual. Inspections started promptly as the recruits were hurried outside and took turns in-



**Lt. Christopher Neuman and Recruit Cato inspect a recruit's vehicle.**

specting one another's vehicles.

Returning to the classroom, recruits took part in a course on how to be interviewed, instructed by Mr. Thomas Lobe. Mr. Lobe, being one of the individuals who helped interview the recruits, had helpful advice for all of the stressful interviews that will be encountered in the future.

As the day winded down, the recruits began the task of organizing their rooms, from the beds being

made perfectly, to every single item of clothing being hung up just right. The first day of Police Corps Training is over, and an adventure of a lifetime has begun.

Mark Calendar

Graduation Date

Friday

12 November

## COMMUNITY ORIENTED POLICING BY: RECRUIT WALLACE

When my fellow recruits and I arrived at the Wisconsin State Patrol Academy we were all very much aware that we would be receiving lessons in community oriented policing and problem solving. What we did not know was how large of an impact this training would have on our lives and on our future careers.

When we met our instructor, Mr. Theo Darden, the first question he asked us was if we knew each other. We all said yes. Mr. Darden,

however, in our first four hours together proved all of us wrong. Not only did we not know each other, we did not know ourselves. We left the classroom that night much different than we had entered it. We had walked in as eleven individuals all with the desire to become police officers, but we walked out as a team driven to succeed as a unit.

At first glance, the lessons learned that night might appear to have little to do with policing. In fact,

they have everything to do with policing. Throughout our 16 weeks of training we will be faced with a number of problems, challenges, and tasks. As individuals these tasks may seem nearly impossible to accomplish, but working together as a team we can achieve our goals. The same is true within our communities. By creating lasting partnerships between the police and the members of the communities, we can make a difference.

## RECRUITS TRAINED IN SPANISH BY: RECRUIT LANGE

The 4<sup>th</sup> Police Corps recruit class spent the second-half of week one with twenty-four hours of Spanish training for law enforcement officers. The instructor was Detective Ron Bayne from the Scottsdale, Arizona Police Department. In addition to being an Arizona POST certified law enforcement Spanish instructor, Detective Bayne is also a certified instructor with Partners in Training Consultants, Inc. The Partners in Training program is specifically designed to teach law enforcement professionals the Spanish skills needed



to be effective officers.

The main focus of the class was to make the recruits proficient with the verbal commands necessary to conduct a high-risk traffic stop in Spanish. The class also covered the words and phrases needed to interview witnesses and suspects that

come into contact with law enforcement officers.

On the last day of class, the recruits were put through a high-risk traffic stop scenario where each recruit was individually put to the test by conducting the entire stop in Spanish. Thanks to the excellent instruction provided by Detective Bayne, the class passed with flying colors.

As intense as the twenty-four hours of training was, it is just the beginning. The class will continue to dedicate one hour per week to improve and expand on its Spanish skills.

*Community Oriented Policing is an organization-wide philosophy and management approach that promotes community, government and police partnerships, proactive problem solving, and community engagement to address the causes of crime, fear of crime, and other community issues.*

## PROFESSIONAL COMMUNICATIONS

### BY: RECRUIT LECHER

Mr. Thomas Lobe and Mr. Richard Sacia are the instructors of Professional Communications. The main focus of professional communications thus far has been professionalism and how it affects the public, the people officers come in contact with, and the overall reputation of a police department. Throughout the course the recruits have watched several videos that

have given them real life examples of situations that had been handled incorrectly and correctly, and the different outcomes of each scenario were explained according to the way they were handled.

Along with this instruction on professionalism was instruction on the importance of having accurate and truthful reports. Recruits were made aware

that it is very easy for personal experience and personal opinions to influence the way a report is written. Reports should be written with an objective point of view, including all beneficial and non-beneficial information. Overall, professional communications has not only offered instruction on professionalism, but also, on integrity and honesty.

## D.A.A.T.

### BY: RECRUIT CATO

In week two, recruits focused on Defense And Arrest Tactics (DAAT) instructed by Sgt. Hefti and his staff of State Patrol Troopers Fish, Houser, and Riley. They knew that this week would be exciting but grueling.

The recruits learned that the number one goal of DAAT is to control. To have control over every situation they may face on a day-to-day basis while on the job. Sgt. Hefti also stressed that if you only remember one thing from the DAAT experience let it be that "making it home at the end of the day is essential." Achieving this goal shows

that you have taken the necessary steps in safely serving your department, community, and most importantly, your family.

The week started off with the recruits learning three basic stances that are followed by four verbal tactics meant to verbally persuade a subject. The three stances include the "open stance," which uses search talk, "ready stance," which uses persuasive and light control talk, and "defensive stance," which uses heavy control

talk. The next day, the class worked on escort holds, compliance holds, and handcuffing.

Wednesday was an exhausting day as the recruits worked more on handcuffing, and various other active countermeasures meant to create dysfunction in an uncooperative subject.

The recruits have expressed their enjoyment of the DAAT experience and appreciate being taught by Sgt. Hefti and his staff how to protect themselves in a professional manner.

*Defense and Arrest Tactics (D.A.A.T.) is a system of verbalization skills coupled with physical alternatives.*



**Recruit Opperman practices handcuffing techniques.**